



# Kashipur Michael Madhusudan Mahavidyalaya

(Affiliated to Sidho-Kanho-Birsha University)

Kashipur, P.O. Panchakote Raj, Purulia, West Bengal – 723132, India

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(NAAC Accredited with Grade “B”)

## (INTERNAL QUALITY ASSURANCE CELL)

Ref. No.: KMMM/IQAC/46/21

Date: 24.08.2021

### Analysis of Feedback from Students: 2020-21

Students of Semester IV and VI gave their valuable feedback on different issues pertaining to Departmental teaching-learning process and College activities and campus life. The feedback form consisted of three sections – section 1 dealt with questions on Departmental teaching-learning process; section 2 consisted of questions on campus facilities; and section 3 sought for suggestions from students for betterment of the departments and the campus. About 60% Honours students and 40% Programme Course students of various departments entered their response in the questionnaire provided in Google form. Of the total respondents, 64% were girls and 36% boys. Filled up feedback forms were discussed by the department and analyzed by the IQAC team members.

#### SECTION – I: Feedback on Department

Department	Online classes were taken regularly during Lockdown	Online mode of lecture	Study material were provided by the Departmental teachers	Study material were available at	% of Syllabus completed	Type of assessment conducted	Types of Programmes organized by the Department	Overall feedback of the Department
Bengali	Yes (82%)	Google Meet	Yes	WhatsApp group, Google Classroom	50-75	(Online) Written examination, assignments & Mentor-Mentee programme	Webinar, Invited lecture	Very good
Economics	Yes (100%)	Google Meet	Yes	WhatsApp group, College website	75-100	(Online) Written examination, presentation & Mentor-Mentee programme	Webinar, Invited lecture	Excellent
Education	Yes (84%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination	Webinar, Invited lecture	Very good
English	Yes (94%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination & assignments	Webinar, Invited lecture	Very good
Geography	Yes (100%)	Google Meet	Yes	WhatsApp group, Google Classroom, College website, e-mail	75-100	(Online) Written examination, assignments, presentation & Mentor-Mentee programme	Webinar, Invited lecture	Excellent
History	Yes (60%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination & assignments	Webinar, Invited lecture	Very good



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### SECTION – I: Feedback on Department (contd/-)

Department	Online classes were taken regularly during Lockdown	Online mode of lecture	Study material were provided by the Departmental teachers	Study material were available at	% of Syllabus completed	Type of assessment conducted	Participation in Departmental Programmes	Types of Programmes organized by the Department
Philosophy	Yes (50%)	Google Meet	Yes		50-75	(Online) Written examination	Invited lecture	Good
Physical Education	Yes (100%)	Google Meet	Yes	WhatsApp group	75-100	(Online) Written examination & presentation	Webinar, Invited lecture	Excellent
Political Science	Yes (80%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination, presentation & assignment	Webinar, Invited lecture	Very good
Sanskrit	Yes (100%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination	Webinar, Invited lecture	Very good
Santhali	Yes (100%)	Google Meet	Yes	WhatsApp group	50-75	(Online) Written examination	--	Satisfactory
Sociology	Yes (100%)	Google Meet	Yes	WhatsApp group, College website	50-75	(Online) Written examination, assignment, Mentor-Mentee programme	Webinar, Invited lecture	Very good

The summary report on Section I shows that regular classes were conducted online by all the departments. Much of the syllabus was covered by all the Departments; timely assessments were conducted online. Study materials were made available to the students through different online mode. Webinars and online invited lecture series were also organized by the Departments to enhance the students' understanding.



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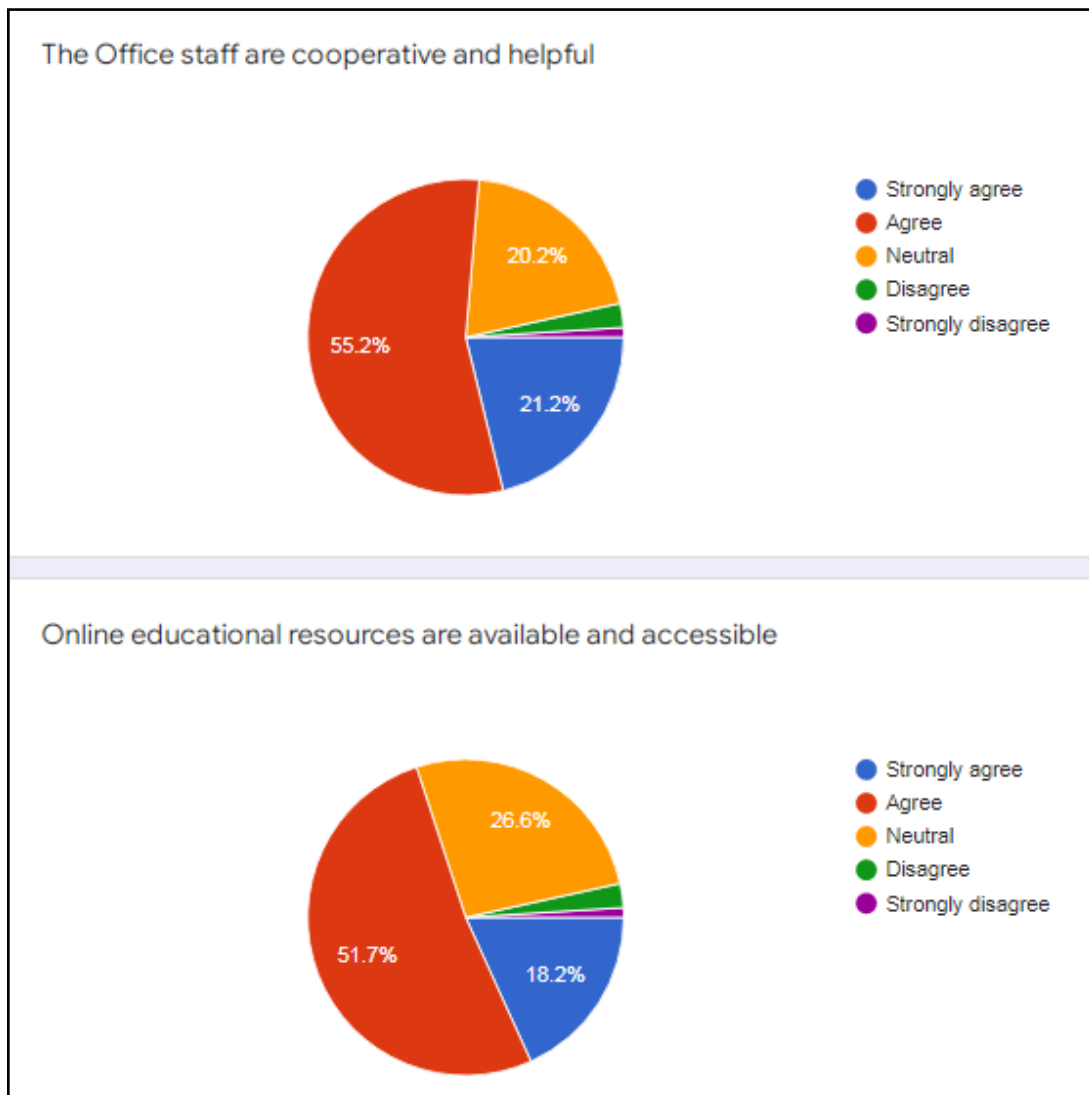
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### SECTION – II: Feedback on College





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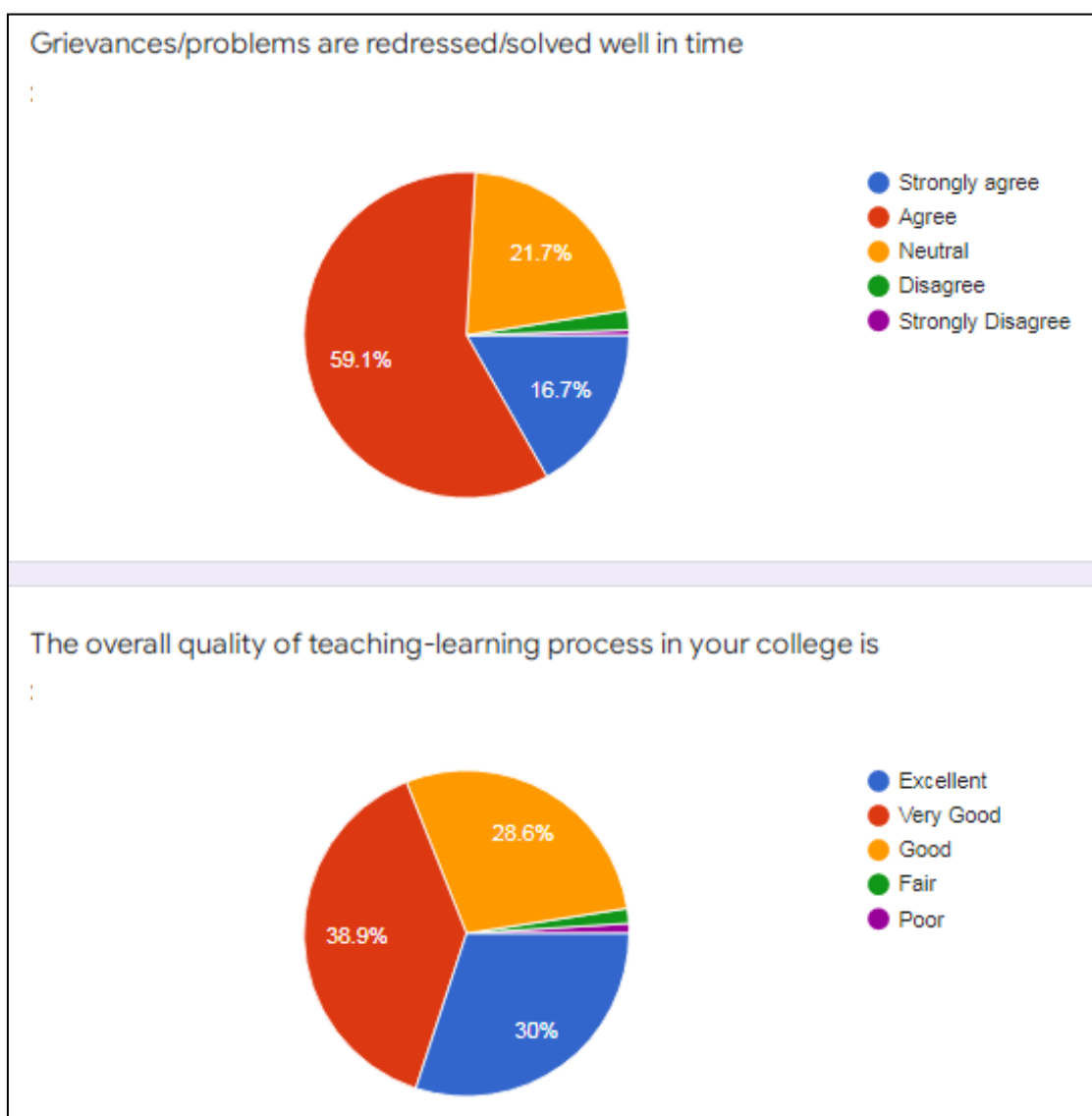
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### SECTION – II: Feedback on College (contd/-)





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### SECTION – III

#### Students' Suggestion

In general, the students are of the view that the online mode of classes and assessment did help them to continue with their studies even during the pandemic; however, offline classes are more helpful as it allows direct interaction with the teachers and access to the library. Network issues while attending online classes or programmes were a hindrance. Yet they suggested that more online courses be conducted on issues like character and career development, mental health, etc.

#### Evaluation

The students' feedback shows that most of the departments have maintained their good standards of teaching and learning. Office staff has met student issues and grievances were redressed as much as possible.

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