



Kashipur Michael Madhusudan Mahavidyalaya

(Affiliated to Sidho-Kanho-Birsha University)

Kashipur, P.O. Panchakote Raj, Purulia, West Bengal – 723132, India

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(NAAC Accredited with Grade “B”)

(INTERNAL QUALITY ASSURANCE CELL)

Ref. No.: KMMM/IQAC/50/22

Date: 03.08.2022

(Analysis of Feedback from Students: 2021-22)

Academic Session 2021-22 was a mixture of online and offline classes. 1st half of the session was studied in online mode and the 2nd half was covered in hybrid mode. Students of Semester II, IV and VI gave their feedback on different issues pertaining to departmental teaching-learning process, activities in the college and campus life.

The feedback form consisted of three sections: (a) Section-I dealt with questions on Departmental teaching-learning process; (b) Section-II consisted of questions on campus facilities; and (c) Section-III sought for suggestions from students for betterment of the departments and the campus. About 67% Honours students and 35% Programme Course students of various departments entered their response in the questionnaire provided in Google form. Of the total respondents, 53% were girls and 47% boys. Filled up feedback forms were discussed by the department and analyzed by the IQAC team members.

SECTION – I: Feedback on Department

Department	% of Syllabus completed	Type of assessment conducted	Teachers encourage discussion & participation in class	Teachers provide guidance in academic and non-academic matters in and outside the class	Teachers encourage to participate in extracurricular activities	Department laboratory are available in good working condition	Overall feedback of the Department
Bengali	75-100	Written examination & assignments	Strongly Agree	Strongly Agree	Yes	NA	Good
Botany	50-75	Written examination	Strongly Agree	Strongly Agree	Yes	Strongly Disagree	Good
Chemistry	50-75	Written examination	Agree	Agree	No comments	No comments	Average
Economics	75-100	Written examination & presentation	Strongly agree	Strongly Agree	Yes	NA	Very good
Education	50-75	Written examination	Agree	Agree	Yes	NA	Good
English	50-75	Written examination & assignments	Agree	Agree	Yes	NA	Good
Geography	75-100	Written examination & assignments	Strongly agree	Strongly agree	Yes	Strongly agree	Excellent
History	50-75	Written examination & assignments	Agree	Agree	Yes	NA	Good
Mathematics	No feedback						
Music	75-100	Other	Strongly Agree	Strongly Agree	Yes	Neutral	Excellent

Contd/-



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SECTION – I: Feedback on Department (contd/-)

Department	% of Syllabus completed	Type of assessment conducted	Teachers encourage discussion & participation in class	Teachers provide guidance in academic and non-academic matters in and outside the class	Teachers encourage to participate in extracurricular activities	Department laboratory are available in good working condition	Overall feedback of the Department
Philosophy	50-75	Written examination	Agree	Strongly Agree	Yes	NA	Good
Physical Education	75-100	Written examination	Strongly Agree	Strongly Agree	Yes	Disagree	Very Good
Physics	No Feedback						
Political Science	50-75	Written examination	Agree	Agree	Yes	NA	Very good
Sanskrit	50-75	Written examination	Strongly Agree	Strongly Agree	Yes	NA	Good
Santali	75-100	Written examination	Agree	Strongly agree	Yes	NA	Good
Sociology	75-100	Written examination	Agree	Neutral	Yes	NA	Good
Zoology	50-75	Written examination	Strongly Agree	Strongly Agree	Yes	Strongly Disagree	Good

The summary report on Section-I shows that maximum portion of the syllabus was covered by all the Departments; timely assessments were conducted, mostly as written examination. Economics departments organized Mentor-Mentee Program for Internal Examination. Teachers are supportive and encourage students' participation in various activities of the College. The IQAC along with the College authority needs to improve the Chemistry, Botany, Zoology and Physics laboratories; and also the Geography and GIS laboratories are in good working condition. However, as reported by the teachers, more number of computers are required for the GIS Laboratory to accommodate an increase in the intake capacity of Geography Course.



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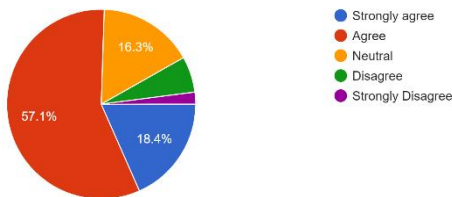
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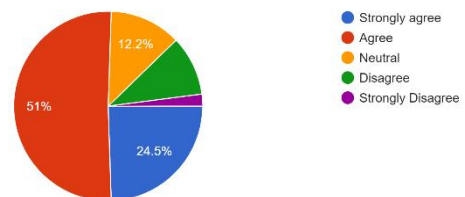
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SECTION – II: Feedback on College

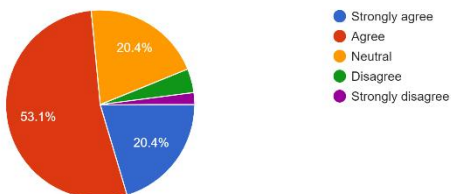
Adequate number of books/reading materials available in the College library



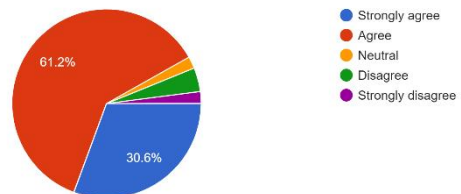
Reading room and common room are available in the College



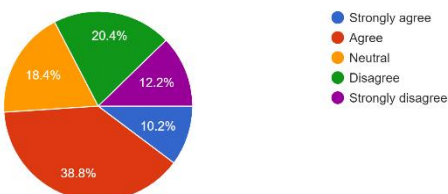
The College Library and office staff are cooperative and helpful



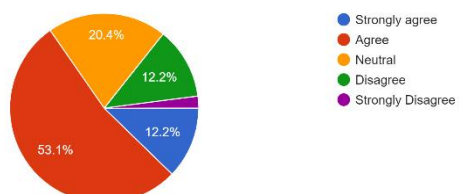
Online educational resources are available and accessible



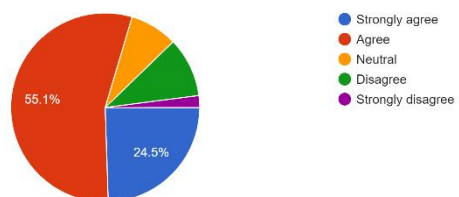
Toilets/washrooms are hygienic and properly maintained
49 responses



Grievances/problems are redressed/solved well in time
49 responses



The classrooms are clean and well maintained
49 responses





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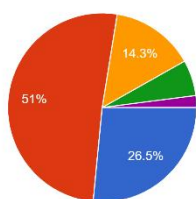
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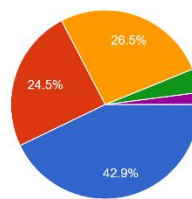
SECTION – II: Feedback on College (contd/-)

The campus has adequate power supply



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The overall quality of teaching-learning process in your college is



● Excellent
● Very Good
● Good
● Fair
● Poor

SECTION – III

Students' Suggestion

In general, the students are of the view that the college environment is good. They, however, suggested that the toilets and classrooms need better maintenance. The IQAC committee will be looking into this suggestion and incorporate them in its plan of action in the future.

Evaluation

The response of the students for the years 202-21 and 2021-21 were compared to assess the performance of the IQAC. The IQAC has been able to address some of the issues raised and the proposals given by the students in 2019-20, and it is reflected in the students' satisfaction report.

The students' feedback shows that most of the departments have maintained their good standards of teaching and learning. About 43% students mentioned that the overall teaching-learning process in the College is excellent; this is much higher than the 2019-20 and 2020-21 feedback of 25.4% and 30%, respectively. Departments of Sanskrit and Santali have improved their performance than the last assessment. There was a shortage of teachers for science subjects.

Most of the suggestions were regarding clean classrooms & toilets, and the IQAC needs to work upon it. About 75% of the respondents are satisfied with the library facilities, office help, power supply and maintenance of classrooms; however, improvement in all these aspects are needed to raise the standards up to or better than the pre-pandemic situation. Yet, almost 91% of the students mentioning that online resources and study materials are made available to them by the College teachers, is a good sign and shall motivate us to keep up the practice.

Suvrانشu Pan
Dr. Suvrانشu Pan
(IQAC Coordinator)

Bibhas Kanti Mandal
Dr. Bibhas Kanti Mandal
(Principal)